

## Literacy

Much of our literacy learning will be framed around our topic – ‘Transition’ – where we are preparing the children for the next step in their education.

We will continue to focus on the key reading, writing and grammar objectives from the Year 6 curriculum as we look at various genres of writing, which may include:

- Letter writing (e.g. to Year 7 teachers / form tutors)
- Explanation texts – Woodlands booklet
- Speech writing – Election Special
- Journalistic writing – Election Special

We will also continue to develop writing across the curriculum, and hope to find many writing opportunities from the June general election.

## Numeracy

### SATs Revision

- Revision of key areas prior to SATs week

### Number

- Algebra

### Geometry

- Properties of shape
- Angles
- Area, perimeter and volume

Focus on fluency, problem solving and resilience in maths.

## Science

### Properties and changes of materials

- The children will understand how to compare and group different materials based upon their various properties.
- They will understand how different materials can be combined or separated.
- Practical activities will help to determine how the properties of materials can be changed, and whether or not these changes are permanent or reversible.

### Light

- The children will use practical demonstrations to see that light travels in straight lines.
- They will understand that we see objects because light is reflected off them and into our eyes.
- There will be practical investigations into shadows and the different colours of light.

## PSHE Relationships

- Investigating how friendships and other relationships function, and what we can do when things go wrong, for example through falling out with each other and loss.
- We will also be covering the sex education aspect of relationships.

## Year 6 (Mr Chopra and Mrs Hay)

### Transition

### Summer Term

## Art / D&T

This term our focus will be on paint. The children will use a variety of different size brushes, pallet knives and toothbrushes to produce artwork. They will have the opportunity to explore different paints; water colour, acrylic and poster. We will be studying the art of Monet, Van Gogh and Peter Lanyon.

In D&T the children will be designing, making and evaluating a felt mobile phone case. During this project they will explore and evaluate different stitching techniques to join fabric and ways of using templates and more advanced pattern pieces.

## Music

We will focus on our end of term production ‘Move It’, which incorporates song, street dance and drama.

## RE

### Living with Others

We will continue to explore ideas for citizenship from within religious teaching.

## Computing

This term we will look at Python in order to create a simple game. We will learn how to use HTML to create an information page based on our topic work with head and body sections, frames to give the page structure and text, pictures and videos.

## MFL

We will plan a holiday to a Spanish-speaking country. The children will choose a country/town, look at its climate, select dates, choose accommodation and write a letter booking it. They will write a programme of activities for the holiday using the future tense and present the information to the class.

## PE

Striking & Fielding Games  
Athletics

## Forest Schools

We will be taking advantage of the Spring/Summer colour which has come to our school grounds and creating natural artworks – including using natural pigments from leaves and flowers. Children will be learning lashing techniques to create a frame which they can decorate or use to create a loom for natural weaving. In the garden we will be participating in Spring/Summer gardening activities including watering, weeding, growing and harvesting. Where possible, we will use produce to cook over the campfire.

## Humanities

We be spending some time in class using maps to identify key locations and have a secure knowledge of our place in relation to the rest of the world. Our study of the general election will link to British values and the study of British history and democracy.

