

Literacy

'Dear Norman': Non-fiction Writing

- Letters and recounts based upon the text, Dear Norman

'Eats, Shoots and Leaves'

- A focus on using punctuation, especially commas, accurately in order to clarify meaning for the reader

'A Thief in the Village'

- Narrative fiction unit focusing on writing using a range of sentence constructions and accurate and appropriate use of speech

Poetry

We will also be focusing on improving comprehension and inference skills in guided reading this term.

Numeracy

Number

- Multiplication and Division - exploring appropriate methods including standard written methods
- Fractions – representations of parts and wholes and abstract calculations using the four operations
- Decimals
- Percentages
- Measurement – converting and calculating with measures; area, perimeter and volume.

Focus on fluency, problem solving and resilience in maths.

Science

Living Things and their Habitats

- The children will be identifying the characteristics of micro-organisms, animals and plants
- They will use these characteristics to classify plants and animals into broad categories, giving reasons for their groupings

Light

- The children will use practical demonstrations to see that light travels in straight lines
- They will understand that we see objects because light is reflected off them and into our eyes
- There will be practical investigations into shadows and the different colours of light

PSHE Going for Goals!

- Making a long-term plan and understanding that its ultimate achievement depends on a series of steps
- Understanding that the responsibility for achieving these steps is down to themselves
- Developing persistence and resilience and recognising when they are finding excuses rather than a way around a problem

Year 6 (DC & LH)

World War One

Spring Term

Art

We will use our drawings from the autumn term to explore a different medium, printing with a particular focus on linocut printing which is a technique very similar to woodcut. The children will learn how to gouge out their design onto a sheet of linoleum then apply ink to it with a roller which will then be impressed on paper or fabric.

RE

Living with Others

Exploring ideas for citizenship from within religious teaching.

Computing

This term they will learn how to use Excel culminating in the creation of a spreadsheet model to solve problems and answer 'What if..?' questions. This will include formulae for the four operations (+-x/) and 'SUM' to calculate the total of a set of numbers in a range of cells. Using 2Investigate they will design a database and interpret data within a given database by using a range of more complex searches and graphs.

MFL

We will look at vocabulary relating to houses and rooms in houses. We will be aware of cultural differences in houses at home and abroad. We will consolidate the positioning of adjectives, identify nouns and adjectives contained in a text and read phrases with accurate pronunciation, intonation and expression. We will develop dictionary skills.

PE

Dance – Street Dance
Net games – Volleyball, Tennis

Music

We will take part in whole class music lessons on the steel mini pans and perform to parents at the end of the spring term.

Forest Schools

We will continue to use tools – such as saws, bill hooks and hand drills- to make things from wood. This will include moving puppets. We will participate in some outdoor games and challenges which will improve our teamwork skills. The spring term is also a very busy time in the garden! We will plant both flower and vegetable seeds as well as activities such as weeding and composting.

Humanities

World War One

We will be investigating the significant events which made up the World War 1 timeline and finding out what life was like a century ago for those back home and in the trenches.

