

## Literacy

### Non-Fiction

The children will establish key features of non-fiction text and then use this knowledge to research/find out facts about the Anglo Saxons using a range of non-fiction texts and create their very own information page about the Anglo Saxons.

### Poetry

The children will look at a range of seaside poems and create their own poem. They will also use non fiction texts to research sea creatures and other facts.

## Numeracy

This term the children will be learning about measures :

- telling the time
- perimeter and length
- shape names and symmetry
- position and direction
- statistics (observing graphs)
- area

## Science

### Sound

The children will learn about how sounds are made and carry out demonstrations of sound vibrations using different resources. They will work collaboratively in a scientific way to establish the best material for sound proofing. They will then design and make a musical instrument which creates a low, medium and high pitch sound.

### States of Matter

The children will learn about solid, liquids and gases. They will investigate the best temperature to melt chocolate and how water changes state by melting and freezing by making their own ice lollies. They will also learn about the water cycle and create their own interactive water wheel to show the different stages.

## PSHE Relationships

In PSHE, we'll be learning about relationships; what a good relationship is and how to maintain good relationships with other people.

## Art / D&T

This term our focus will be on paint. The children will use a variety of different size brushes, pallet knives and toothbrushes to produce artwork. They will have the opportunity to explore different paints; water colour, acrylic and poster. We will be studying the art of Monet, Van Gogh and Peter Lanyon.

In D&T the children will be designing, making and evaluating a felt mobile phone case. During this project they will explore and evaluate different stitching techniques to join fabric and ways of using templates and more advanced pattern pieces.

## Music

We will have whole class ensemble lessons on the ukulele and perform to other classes and to parents in a concert.

## Year 4 (Miss West) Anglo Saxons and Seaside

### Summer Term

## MFL

We will learn to use a bilingual dictionary, learn vocabulary related to leisure activities, learn to express whether we like/dislike the activities and ask and answer questions on leisure activities.

## RE

### Family and the Community

Looking at the roles of family and the community in Christianity and Islam.

## Computing

The children will learn how to create and use a branching database using 2Question to organise, reorganise and analyse information. They will use Excel to create a range of graphs in order to interpret data. This term they will create their own 3D digital world using Kodu for a game with land, water and scenery. They will learn how to program their sprites to navigate around their world on 'paths' and how to use conditional statements to give their objects behaviours.

## PE

This term we are focusing on striking and fielding skills and learning the rules of rounders and cricket.

During the second part of the term the children will be taking part in athletics, in preparation for sports day.

## Forest Schools & Gardening

We will be exploring colour in nature- focusing on different shades of the same colour and relating back to the children's work in art. Children will explore lashing techniques in order to create a frame which they can use for weaving – or to display a piece of their own natural art work (including the use of natural pigment from leaves and flowers). We will be busy in the garden – watering and learning to plant and care for seeds effectively. We will be harvesting and sampling produce as they become available. This may include cooking produce.

## Humanities

This term we will be looking at maps to find out where the Anglo Saxons invaded Britain. We will also learn about the Vikings and the impact of their invasion on Britain today.

