

Literacy

Narrative – ‘Wanted: The Perfect Pet’

Outcome: To write a story about someone who wants a pet

Focus: Basic sentence punctuation including commas in lists, creating noun phrases by adding description

Non-Fiction – ‘Think of a Beaver’

Outcome: To write an information page about an animal

Focus: Layout and organisation of non-fiction texts, sentence structure

PSHE Going for Goals!

The children are learning how to be successful learners. They will learn about the importance of persistence and how to make good choices and overcome frustrations. They will apply these strategies to a goal of their choosing.

Art

This term we are focusing on printing. Using our drawings from the autumn term, we will create works of art using the press printing technique.

Music

We will explore pitch using actions/voices to match/identify pitch, listen to music to identify pitch differences in the melody and match movement/play tunes using pitch notation. We will explore instruments/symbols by identifying different groups of instruments through listening/observing musical scores.

Numeracy

Children will be counting in different step sizes such as tens, twos, fives and threes. They will be making pictograms, tally charts and block graphs.

They will be using their work in counting and see the links with addition. They will also be dividing and using sharing and grouping to help them

Counting will also help the children to read scales when we measure how heavy things are.

Science

Forces

We are completing some investigations looking at how materials change shape when they are squashed, twisted, stretched and bent.

Animals in the UK

Grouping animals into mammals, fish, reptiles, amphibians and birds. Children will label them.

Investigating what animals eat and finding out what a food chain is. Investigating different UK habitats.

Years 1 and 2 (HB)

Here, **there** and everywhere!

The United Kingdom

Spring Term

PE

Gymnastics

Investigate movement, stillness and using space safely.

Use basic gymnastic actions on the floor and then transfer to apparatus.

Complete short movement sequences.

RE

We will explore the meaning of leaders and teachers both in their own lives and within the lives of Christians and Jews.

Computing

As the year progresses, Year 1 will continue to develop the fundamental IT skills but the focus will move onto developing the children's programming skills. We will create a series of instructions to move a bee bot around a course or on a grid. We will learn to use the word debug when we correct mistakes when we program. We will also use 2Go to explore simple logo.

In Year 2 we will be focusing on developing the children's programming and word processing skills. We will use Logo to draw a variety of shapes on the screen and learn how to control a programmable robot with greater accuracy. Using 2Publisher and 2Create a Story, we will word process short pieces of work in order to develop the children's basic editing and presentation skills (font size, colour and style).

Humanities

We are looking at how transport changed, focusing on the reigns of Elizabeth I and Queen Victoria and making comparisons. We will be finding about the United Kingdom and use atlases to locate Wales, England, Ireland and Scotland.

Forest Schools & Gardening

We will be participating in some activities relating to our environment. This will include creating a 'recipe' for a good Forest School area and then discussing how we can conserve it. We will be creating a home for an imaginary animal at threat of extinction. We will participate in some outdoor games and challenges which will improve our teamwork skills. The spring term is also a very busy time in the garden! We will plant both flower and vegetable seeds as well as activities such as weeding and composting.



Yeo Valley
Primary School