

Literacy

Narrative – 'Fatou, fetch the water'

Outcome: To write a story based on Fatou

Focus: Sentence punctuation, including finger spaces, full stops and capital letters.

Non-Fiction

Outcome: To write a letter.

Focus: Layout of letter. Punctuation.

Numeracy

Count forwards and backwards in different step sizes such as tens, twos and fives.

Add and subtract numbers to 20 and solve missing number problems. Solve problems involving multiplication and division using arrays and repeated addition.

Recognise, find and name fractions such as halves and quarters.

Tell the time to o'clock and half past.

Identify and describe properties of 2-D and 3-D shapes.

Science

Plants

We are learning about the structure of plants and the conditions needed for them to grow. We will be planting sunflowers and beans and setting up a range of experiments. We will explore our local area and identify common plants including evergreen and deciduous trees.

Animals

As part of work on growth, we will have an incubator in our classroom and hope to hatch some chicks!

To link with our study in geography, we will also be learning about animals that live in the rainforest.

PSHE Relationships

Our theme this term focuses on feelings particularly in relationships with, family and friends. The theme aims to develop knowledge, understanding and skills in the social and emotional aspects of self-awareness, managing feelings and empathy. The children will consider the feelings of jealousy, and loss whether a favourite possession, friend, family home or loved one.

Art / D&T

This term our focus will be on paint. The children will use a variety of brush types and experiment with water colour and poster paint, producing works of art on a smaller and larger scale. They will learn about colour relationships, the primary, secondary and tertiary colours and colour mixing. We will be studying the art of Monet and Van Gogh. In D&T the children will be designing, making and evaluating a puppet to perform a play. During this project they will explore and evaluate different techniques to join fabric and ways of using templates and simple pattern pieces.

Music

We will explore timbre, tempo and dynamics by adding body percussion to a graphic score, choosing instrumental sounds to accompany songs, draw our own graphic score and listen and respond to songs/music with movement.

Year 1 (Mrs Kinnish)
Here, There and *Everywhere!*
The United Kingdom
Summer Term

PE

This term the children will be focusing on Games in PE. They will practise using bean bags and different sized balls to develop their throwing and catching skills. They will also use rackets and bats to develop their striking skills. They will learn some simple versions of Tennis, Cricket and Netball and describe some simple rules of the games.

RE

We will explore 'Celebrations' – focusing particularly on birthdays, baptisms and weddings.

Computing

In the final term we will look at handling data. We will learn how to use 2Count to create pictograms and 2graph to make bar charts. We will continue to develop the children's familiarity with the keyboard (space bar, back space, shift, enter) and they will regularly use 2Type to learn the correct finger positions in order to improve their typing accuracy and speed.

Humanities

We will develop understanding of geographical similarities and differences through studying the human and physical geography of a small area in a contrasting country.

We will identify seasonal and daily weather patterns and locate hot and cold places in the world.

We will use maps, atlases and globes to locate places around the world.

Forest Schools & Gardening

We will be exploring colour in nature – searching for and matching colours that we find. We will also be using natural pigments – from leaves and flowers – to create pictures and patterns. Through exploration and games, we will extend our understanding of the sorts of animals and insects we may find at Forest School.

In the garden we will be reading the book '10 Seeds', learning how to plant seeds and the necessity of planting plenty! Children will also have the opportunity to harvest and sample produce as it becomes available.

