

Literacy

Narrative – ‘The Woods’

Outcome: To write a story based on The Woods

Focus: Basic sentence punctuation, including finger spaces, full stops and capital letters

Non-Fiction – ‘Think of a Beaver’

Outcome: To write an information page about an animal

Focus: Layout and organisation of non-fiction texts, sentence structure

Numeracy

Children will be counting in different step sizes such as tens, twos and fives. They will be learning their number bonds to 10. They will be using their work in counting and see the links with addition. They will be finding 1 more and 1 less than any number to 100. They will be working on finding 10 more and 10 less. We will continue to work on shape 2d and 3 d and will be comparing and ordering lengths and weights.

Science

Forces

We are completing some investigations looking at how materials change shape when they are squashed, twisted, stretched and bent.

Animals in the UK

Grouping animals into mammals, fish, reptiles, amphibians and birds. Children will label them. Investigating what animals eat and finding out what a food chain is. Investigating different UK habitats.

PSHE Going for Goals!

The children are learning how to be successful learners. They will learn about the importance of persistence and how to make good choices and overcome frustrations. They will apply these strategies to a goal of their choosing.

Year 1 DK

Here, **there** and everywhere!

The United Kingdom

Spring Term

PE

Gymnastics

Investigate movement, stillness and using space safely. Use basic gymnastic actions on the floor and then transfer to apparatus. Complete short movement sequences.

Outdoor PE

We will begin to look at team games and the skills needed to play them.

Art

This term we are focusing on printing. Using our drawings from the autumn term, we will create works of art using the mono printing technique.

RE

We will explore familiar celebrations within their lives and the lives of others. We will focus on celebrations such as birthdays, baptisms and weddings, extending to exploring the Christian celebration of Easter.

Computing

As the year progresses, the children will continue to develop fundamental IT skills but the focus will move onto developing the children's programming skills. We will create a series of instructions to move a bee bot around a course or on a grid. We will learn to use the word debug when we correct mistakes when we program. We will also use 2Go to explore simple logo.

Music

We will explore pitch using actions and voices to match/identify pitch. Listen to music to recognise high and low pitch and match/play tunes using pitch notation. We will explore instruments and symbols – identifying instruments by their sound, playing slowly and quickly and use scores/graphic symbols to match notation with sound.

Forest Schools & Gardening

We will be reading the story of the Gruffalo and taking part in activities relating to this. We will use it as a starting point for discussing wild animals in England. We will be using some tools – including a bow saw – to create models and puppets from wood. We will participate in some outdoor games and challenges which will improve our teamwork skills. The spring term is also a very busy time in the garden! We will plant both flower and vegetable seeds as well as activities such as weeding and composting.

Humanities

We will continue to learn about our local environment. Linking to our Literacy text, we will be visiting the local woods and mapping our journey. We will be finding out about the United Kingdom and use atlases to locate Wales, England, Ireland and Scotland. We will be learning about how we have changed since we were babies. We will be looking at artefacts and photos to learn about life in the past.



Yeo Valley
Primary School