

## Personal, Social and Emotional

- Continue to build our independence during self-chosen activities
- Continue to develop our ability to turn take and work cooperatively with others
- Adapt our behaviour to different events, social situations and changes in routine
- During circle times, we will be talking about our feelings and how our actions can affect others

## Communication and language

- Continue to build on our listening and attention skills
- Follow instructions with more than one part
- Learn new vocabulary linked to our learning in role play
- Walk around our local area and talking about what we see

## Physical Development

- Continue to develop our spatial awareness when moving around a large space
- Working on our pencil control to improve individual letter formation
- Use one handed tools, e.g. scissors
- Catch a ball
- Looking at how to keep our bodies healthy

## Literacy

- To develop an awareness of individual letter sounds
- Recognise familiar words, e.g. name
- Listen to and join in with stories and poems
- Join in with repeated phrases in stories and rhymes
- Listen to stories with increasing recall and anticipate events and phrases
- To give meaning to marks

## Nursery

### Festivals, Celebrations and Spring

### Spring Term

## Numeracy

- To recite numbers in order to 10
- To show an interest in numbers in the environment, e.g. on houses, car registration number plates
- To know that numbers identify how many objects there are
- To begin to show number of objects using our fingers
- To show an interest in 2d shapes and talk about the shapes of everyday objects such as 'round' and 'tall'

## Understanding of the World

- To learn about different festivals that both ourselves and others celebrate from around the world
- To talk about familiar events in our own lives and the lives of others
- To discuss changes over time
- To complete activities on a computer.

## Music

- To enjoy singing familiar songs
- To create sounds by banging, shaking, tapping or blowing
- To explore the sounds different instruments make
- To tap out simple repeated rhythms

## Expressive Art and Design

- Use our imagination in role play and creating representations
- Explore music and instruments from different cultures
- Develop our awareness of using colours for a purpose
- To be interested in and describe the texture of things
- Build stories around toys, e.g. farm animals need rescuing

