

Personal, Social and Emotional

- Adapt our behaviour to different events, social situations and changes in routine.
- During circle times we will be talking about our feelings and how our actions can affect others.
- When playing, give cues to other children that they can come and join in.
- Understands that they sometimes might have to wait for things or that their wishes may not always be met.

Communication and Language

- Continue to build on our listening and attention skills.
- Follow instructions with more than one part.
- Learn new vocabulary linked to our learning.
- To understand the use of objects, e.g. 'What do we use to cut with?'
- Walk around our local area and talking about what we see.

Physical Development

- Continue to develop our spatial awareness when moving around a large space.
- Working on our pencil control to improve individual letter formation.
- Use one handed tools, e.g. scissors.
- Throw and catch a ball.
- Looking at how to keep our bodies healthy.

Literacy

- To develop an awareness of individual letter sounds.
- Recognise familiar words, e.g. name
- Listen to and join in with stories and poems.
- Listen to stories with increasing recall and anticipate events and phrases.
- To give meaning to marks.

Nursery

New Life, Plants and Summer

Summer Term

Numeracy

- To recite numbers in order to 10 and beyond.
- To show an interest in numbers in the environment, e.g. on houses, car registration number plates.
- To know that numbers identify how many objects there are.
- To begin to show a number of objects using their fingers.
- To show an interest in 2d and 3d shapes and talk about the shapes of everyday objects such as 'round'.

Understanding of the World

- To talk about familiar events in our own life and the lives of others.
- To complete activities on a computer.
- To talk about some of the things they have observed.
- To show care and concern for living things and the environment.

Music

- To enjoy singing familiar songs.
- To create sounds by banging, shaking, tapping or blowing.
- To explore the sounds different instruments make.
- To tap out simple repeated rhythms.

Expressive Art and Design

- Use our imagination in role play and creating representations.
- Develop our awareness of using colours for a purpose.
- To be interested in and describe the texture of things.
- Builds stories around toys, e.g. farm animals need rescuing.

