

Literacy

Non-Fiction Instructions: 'How to Wash a Woolly Mammoth'

Outcome: To write a set of instructions for how to look after an imaginary pet.

We will be learning how to write sentences using finger spaces, a capital letter at the beginning and a full stop at the end. We will learn how to use a writing toolkit.

Story 'The Bear and the Hare' - John Lewis Christmas advert

We will continue to focus on writing sentences. The children will be reading and checking their own work.

Numeracy

Shape:

Recognise and name common 2-D and 3-D shapes.

Number:

Counting to 20 and then in the context of measuring length.

Compare heights and lengths.

Represent numbers in different ways.

Find 1 more and 1 less.

Recognise coins.

Addition and subtraction:

Count to and across 100.

Number bonds to 10 with numicon.

Solve one-step problems that involve addition and subtraction.

Science

Seasonal Change

We will be exploring our local environment looking for signs of Autumn and learning about the changing seasons.

We will be learning to recognise and name common trees.

Materials

We will be learning to Identify, name and sort different materials.

We will describe the physical properties of a variety of different materials and work scientifically performing simple experiments.

PSHE

Celebrating our successes and tackling tricky challenges.

The people who look after us.

Who to go to when we're worried.

ART/DT

In Art we will be looking at mark making and all the varied marks we can make. We will also experiment with different types of paint, pens, pencils and inks.

In DT we will design, make and evaluate a moving picture incorporating sliders and levers.

Music

We will listen to sounds all around us, use vocal sounds/body percussion and percussion instruments to explore sounds and different ways of making sounds, expressively and creatively. We will explore duration, using long and short vocal sounds, and experiment with the duration of sounds made by instruments.

We will perform a Christmas nativity.

Year 1 (DK)

Here, there and everywhere

Autumn Term

PE

Gymnastics

Investigate movement, stillness and using space safely.

Use basic gymnastic actions on the floor and then transfer to apparatus.

Complete short movement sequences.

Improve the quality of their movement.

RE

We will explore what is important in their own lives and within the lives of Christians and Jews in relation to special people, objects, stories, places, music, celebration and seasons.

Computing

This term we will start by developing our keyboard and mouse skills. The children will independently explore a programme called Busy Things to create pictures, musical compositions, control vehicles and write stories. They will learn how to log on to the computer, open and save files, and log off or shut down.

Humanities

Identify seasonal weather patterns.

Use compass points.

Use aerial photographs and maps.

Complete simple fieldwork and observational skills.

Use basic vocabulary.

Forest Schools & Gardening

We will explore autumn – participating in activities such as scavenger hunts, species identification, autumnal artwork and activities relating to hibernation. In the lead up to Christmas, we will make Christmas decorations using tools and natural resources. In addition, we will be exploring our own interests in the outdoors working on increasing our independence and self-esteem. In the garden, we will be preparing for spring by planting spring flowering bulbs.

