

Personal, Social and emotional

- To form relationships with others and take part in turn taking games.
- To develop independence in own learning.
- To share resources
- To become confident in new routines and take part in familiar activities.
- To show an awareness of road safety.

Communication and language

- To listen and focus during carpet time.
- To follow a simple instructions.
- To show understanding of what has been asked.
- To extend vocab and use in everyday language.
- To use language to imagine and recreate roles in play.

Physical Development

- To develop special awareness.
- To travel with confidence and begin to show control of movements.
- To hold a pencil with correct grip.
- To use scissors with control.
- To clean teeth independently.

Literacy

- To develop an awareness of individual letter sounds.
- To hear and recognise initial sounds of a word.
- To sound talk words to support early reading and writing.
- To enjoy an increasing range of books.
- To continue a rhyming string.

Reception Autumn Term 2

Music

Exploring instruments and the sounds they make.
Learning new songs.

Maths

- To recognise numbers up to 10 securely.
- To find one more and one less than a given number.
- To count out objects accurately and match to a number.
- To find the total of 2 groups of objects by counting.
- To recognise and name 2d shapes.

Understanding of the world

- To talk about familiar events in their life and the lives of others.
- To look at differences in seasons and talk about changes.
- To recognise festivals celebrated by different religions.
- To complete a simple activity on a computer.

Forest School

- To explore autumn through autumnal activities such as scavenger hunts and autumnal artwork.
- To explore the outdoor environment.
- To create things using natural resources.
- To participate in self initiated outdoor play.

Expressive art and design

- To enjoy singing familiar songs from memory.
- To explore colour and what happens when they mix.
- To explore different textures.
- To use imagination in role play and construction.

