

Personal, Social and Emotional

- To form relationships with others and take part in turn taking games
- To talk to other children when playing
- To develop independence in their own learning
- To share resources
- To become confident in new routines and take part in familiar activities

Communication and Language

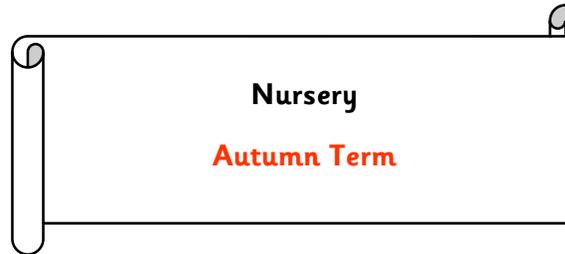
- To listen to others during carpet time and small group activities
- To follow a simple instruction
- To show an understanding of what has been asked
- To extend vocabulary and use in everyday language
- To show an understanding of prepositions such as 'under', 'below' and 'on top'

Physical Development

- To develop spatial awareness
- To move freely with confidence in a range of ways, e.g. walking, running, jumping, skipping and hopping
- To hold pen/pencil between thumb and finger
- To use scissors with control
- To copy some letters

Literacy

- To develop an awareness of individual letter sounds
- To have some favourite stories, rhymes and songs
- To repeat words or phrases from familiar stories
- To fill in the missing word or phrase in a well-known rhyme, e.g. 'Humpty Dumpty sat on a'



Numeracy

- To recite numbers in order to 10
- To show an interest in numbers in the environment, e.g. on houses, car registration number plates
- To know that numbers identify how many objects there are
- To begin to show the number of objects using their fingers
- To show an interest in 2d shapes and talk about the shapes of everyday objects such as 'round' and 'tall'

Music

- To enjoy singing familiar songs
- To create sounds by banging, shaking, tapping or blowing
- To tap out simple repeated rhythms

Understanding of the World

- To talk about familiar events in their lives and the lives of others
- To look at differences in seasons and talk about changes
- To recognise festivals celebrated by different religions
- To complete a simple activity on a computer

Expressive Art and Design

- To imitate movement in response to music
- To explore colour and what happens when they mix them
- To explore different textures
- To use their imagination in role play and construction



Yeo Valley
Primary School